

Being the Head of a Primary school in Vycapy Opatovce gives me opportunities not just teach students how the world works but also influence their perception of the world. To give them examples of what is good for us, I mean for all of us. I like to give them perspective of the world as place to love, to protect, to share. Teach them that one is never alone and that working together, learning together gives us more than doing things, activities alone. When I was introduced the TOGETHER project I immediately knew it is the best activity to attend together. I find very important to talk, to show by examples how things work because I am convinced that learning by doing, discussing brings better results than just talk one direction without receiving and listening to any feedback. The way activities during project were held students learnt on real-time examples how basic principles of energy works. It was very nice to participate and observe their curiosity and passion for learning. I am happy that the project members took into consideration the fact that there are different age level groups at school and have chosen appropriate activities for specific age groups. You can learn about water leaks and its affects in general but when one finds the right way how to make the topic attractive for a 6 years old child and then the same topic for a 14years old ones it is really very pleasant to observe. And when it is interactive activity, what more can you expect? Our students learnt about energy effectiveness not just by listening but also by exploring and doing. All of them enjoyed practising the water experiments and electricity examples too. In younger audience the experiment with washing teeth's was very well accepted. Having the puppet of Energacik was of a great benefit since he took a part in experiment and students continued to work with the Handbook also after the workshop was over. We have worked with the topic of energy effectiveness following days and weeks too by having committed ourselves to practice the Daily minimum of energy effectiveness plan. Our teams committed themselves to follow daily plan and controlled its fulfilment. We have dedicated ourselves to check every day if the lights were off when leaving the room, if the water was closed properly, if windows were closed and some others. It was important that students could choose which activity they commit themselves to. We are going to extend the list during the autumn/winter period since there are many more principles to be applied in the daily routine. I am convinced that by applying these activities into daily life they become a routine not just at school but students will teach them their relatives at home and this way they will be energy effective also at home. This changed behaviour will lead to savings not just at school but also in their households, that is our aim. To make students to be conscious not just at school but to practise learnt and gained skills also in other environment and spreading the good example to others. We have made an exhibition of large posters students created and this way shared it with the rest of the school for a long time. I am thankful for having the chance to attend workshops held by SIEA and see students of my school to gain practical skills of energy effectiveness and I am proud of seeing results of these skills in everyday life, because they have become a part of daily life.

I am very curious about results of smart metering because they will give as real result of our changed approach to energy effectiveness and behaviour change.

I would suggest to spread this information as much as possible among schools and students because by teaching them how to protect and save we teach them an important lesson they can profit from all their life. Thank you for having the opportunity to be a part of the TOGETHER project.

