Output factsheet: Trainings

Version 1

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| Project index number and acronym | CE1004 ROSIE |
| Lead partner | CISE - Special Agency of the Chamber of Commerce of Forlì-Cesena |
| Output number and title | O.T3.1 Training Implemented to improve RI capacity and mind-sets among SMEs |
| Responsible partner (PP name and number) |  |
| Project website | <http://www.interreg-central.eu/Content.Node/ROSIE.html>  |
| Delivery date |  |

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| **Summary description of the implemented training measure(s), explaining the specific goal(s) and target groups** *2.000 characters* |
| Training was delivered on-line, as a joint effort of CISE and ISSI – P10. The option for an on-line informative training was made to: i) overcome resistance by SMEs to participate in classroom training (the theme is relatively new, the schedule would have been fixed and not flexible, state aid would have applied); ii) make the informative course more widely available, also to other stakeholders (whose participation in responsible innovation processes is key); iii) ensure durability of the deliverable after project’s end.Lectures are structured including an introduction to responsible research and innovation, a focus on the EU definition and policies and considerations on the implications of responsible innovation for SMEs. Presentations of selected tools follow (i.e. UNI/PdR 27:2017 Guidelines for managing responsible innovation processes, STIR – Socio-Technical Integrated Research and living labs). The training ends with a self-assessment questionnaire on RRI key dimensions according to the EU definition (ethics, engagement, open access/open science, gender, science education, governance) and to the UN SGDs included in Agenda 2030. The self-assessment serves both the aim of recapping possible responsible innovation dimensions, as well as that of providing the SMEs with the opportunity of checking were they currently stands vis a vis such dimensions. The course being totally open, filling in the questionnaire is also the way we determine how many SMEs took the training. The course is also provided in an English version for dissemination outside the project consortium. Although being targeted to SMEs, the course is also open to other stakeholders: since responsible innovation demands participation of all quadruple-helix players in the innovation process, it is beneficial to the project that they have an opportunity to get acquainted with the concept and its tools. Their participation was lower than that of SMEs, as the outreach campaign was not targeted to them. |

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| **NUTS region(s) where training(s) have been conducted (relevant NUTS level)***500 characters* |
| ITD5 |

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| **Expected impact and benefits of the trainings for the concerned territories and target groups*****1.000 characters*** |
| By means of the on-line informational training, SMEs and other quadruple-helix players have the possibility to get acquainted with the concepts and dimensions of responsible research and innovation and with some tools to put it in practice. The tools refer to the categories of system management, design-thinking and living labs, to provide SMEs with different entry points to responsible innovation, according to their maturity level and strengths/weaknesses. To this extent, the on-line course ends with a self-assessment questionnaire that takes the respondents through the so-called RRI keys, as defined in H2020, and the UN SDGs of Agenda 2030. The choice aims at making the SMEs aware of both the EU discussion and thinking over RRI and the worldwide effort launched by the UN to jointly pursue a more sustainable and inclusive growth. Since SMEs represent over the 90% of EU enterprises their participation to a sustainable and inclusive development is key to actually achieving it. |

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| **Sustainability of the training(s) and developed training material(s) and their transferability to other territories and stakeholders***1.000 characters* |
| Precisely, the choice of switching from classroom training to on-line informational training serves the purpose of dissemination, transferability and sustainability of the training effort beyond the project consortium and duration. This purpose is pursued by the delivery of local-language as well as an English version. Also, although the training has been designed having SMEs in mind, it is largely apt also to cater to the interest of other stakeholders (larger businesses, academia and research, institutions, the public) to know more about responsible research and innovation. Moreover the introductory character of the training makes it a good tool to disseminate the concepts of responsible research and innovation to those areas and among those stakeholder that have only sporadically come into contact with the subject or that never heard about it. |

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| **Lessons learned from the development and implementation of training measures and added value of transnational cooperation*****1.000 characters*** |
| http://www.responsibleinnovationworkbox.eu/If necessary, the effort to convey some introductory knowledge on responsible research and innovation to SMEs highlighted how the concept still sound largely theoretical to SMEs, mainly because implementation in an industrial and business concept is still limited (compared to the academic debate) as is the availability of case studies and success stories. Even more so, when it comes to SMEs. A number of H2020 projects have been working on responsible research and innovation with a focus on its implementation; within ROSIE, we cooperated with them to exchange knowledge to overcome the lack of experience of implementation of responsible innovation in a business context. Specifically, the cooperation with the project RI COMPASS resulted in ROSIE’s partners cooperating in testing their self-check tool for SMEs and then adopting it as a tool for responsible innovation in-depth assessment.  |

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| **References to relevant deliverables and web-links****If applicable, pictures or images to be provided as annex***1.000 characters* |
| <http://www.responsibleinnovationworkbox.eu/>Section RI Informational Training for local-language and English version |