

**T1.1.1.: Collection and analysis of projects
funded by EU addressing refugee policy
including YOUMIG and DRIM**

Report by ZRC SAZU

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Projects

- **Erasmus +**

Project **Out-Side-In** – Inclusive adult education with refugees was a three year lasting European project co-funded by the Erasmus+ Programme. Out-Side-In has made a strategic partnership in the field of adult education. Nine institutions from six countries collaborated in order to develop inclusive, innovative methods in adult education for refugees. The project started in September 2015 and lasted until August 2018. <https://www.out-side-in.eu/>

PREDIS – Prevention of Early Dropout of VET through Inclusive Strategies for 'Migrants' and 'Roma' was a three year project co-funded by the Erasmus+ Programme. The project's official starting date was September 2015 and the official ending date was September 2018. PREDIS is a strategic partnership in the field of vocational education and training. A consortium of six partners from five countries cooperate to counteract training abandonment & early school leaving of disadvantaged youth of a migration and Roma background who are at risk. <https://www.predis.eu/>

WhomeN, Opportunities for qualified women in the EU (2017-2020) project aims at building a protocol to foster a more comprehensive and inclusive recognition of professional competences and defining new paths for the acquisition of transversal skills for women at risk of exclusion. <https://whomen.eu/>

Job to Stay – Sustainable Integration of Low-skilled Refugees into the Tourism Labour market (2017-2019). The objective of “Job to stay” is the placement and furthermore the development of relevant highly qualifying skills and competencies for refugees. <https://www.fh-mittelstand.de/jobtostay/>

Inclusion of Roma and Migrants in Schools (RoMigSc)(2017-2019). The main aim of this project is to support better integration of Roma and migrant children in education through various activities. The engagement of youth in volunteering is also fostered in the project. Volunteering plays a significant role in the youth's social inclusion. <https://romigsc.eu/>

Becoming a part of Europe (2016-2019). The objectives of the project are to identify the best practices of Youth Work in the field of integration and social inclusion of young migrants, refugees and asylum seekers; to design innovative models and practices of youth work in the field of integration and social inclusion of young migrants, refugees and asylum seekers to build up new capacity and enhance youth workers' skills and competences and to give value to youth work as an instrument for the integration of newly arrived migrants, using informal and non-formal education activities. <http://www.bpe-project.eu/home/>

EU4Me – Learning European Diversity: Respecting Multiculturalism, Multilingualism, Minorities and Migration in the EU (2016-2018). The main objective of the project was to teach, learn and discuss on the current key topics within the European Union: multiculturalism, multilingualism, minorities and migrations between pupils and elementary school students and teachers in

cooperation with experts in the field of political science, European studies, education studies, defense studies, law, linguistic studies and social studies. https://www.fmalgaja.si/?page_id=4133

Little Project, Learn together to live together: Teachers leading Ethical Education for an Inclusive Society (2016-2019). The aim of the LITTLE Project is to build the competencies of teachers in primary and post-primary schools in Ethical Education so as to contribute to the achievement of the EU vision for an education which promotes citizenship and the common values of freedom, tolerance and non-discrimination, strengthening social cohesion, and helping young people become responsible, open-minded and active members of our diverse and inclusive society. <http://ethicaleducation.eu/home.htm>

VIME, Working with volunteers in migrant language education: roles and competences (2016-2018). To participate in society, migrants must be language proficient. In learning the language of their new home country, they are often supported by local volunteers. The VIME project has provided better understanding of the roles of these language volunteers. It offers tools and training for improving their competences. <https://www.languagevolunteers.com/>

TRAMIG – Training newly arrived migrants for community interpreting and intercultural mediation (2019-2021). The aim of the project is to enhance a successful inclusion of the newly arrived migrants into the linguistic and economic mainstream of the host country by enabling them to access community or public services, and work independently as community interpreters and/or intercultural mediators, in particular in healthcare settings, or as assistants in programs training community interpreting and intercultural mediation. <https://www.facebook.com/tramig/>

REMix – The university as an advocate for responsible education about migration in Europe (2018-2020). REMix focuses on the social, educational and intellectual role of the European university as an agent advocating for inclusion, equality and social justice in matters relating to migration. The engagement of universities in public contemporary debates plays an important role in shaping student's understanding of societal matters and democratic and civic engagement. <https://www.facebook.com/REMixErasmusproject/>

Migrant Mentorship Model (MMM) (2017-2019). Migrant Mentorship Model (MMM) presents a tailored approach to the teaching of basic skills of literacy, numeracy, ICT and social competences to migrants by addressing the issue from a migrant perspective. <http://www.mmm-migrants.eu/>

Experiencing Diversity through Art (2017-2019). Using art as a medium for creative expression, the students have been learning about, explore and experience cultural diversity. The theme is migration, so the project has been interested in literary stories and poems on this theme and the life stories of people who have migrated. Partners from the project believe that their experiences help them establish the conditions for successful social integration of students from foreign language environments. <https://sites.google.com/brsljin.si/erasmus/>

Do you speak Culture? Appreciate Diversity to integrate culturally diverse students. (2017-2019). The objectives of the project are: to promote cultural exchange and mutual understanding in a spirit of cooperation, solidarity and mutual respect; to appreciate own culture, and to understand the cultures of other backgrounds; pupils to participate in three international meetings: in Italy, France

and Slovenia; to learn about habits, the school system, food, language, land and to improve pupil's knowledge of English (the project's spoken language is English). <http://www.os-gustavasilihove.com/>

- **European Commission**

EnFem – A Commitment to better integrate migrant women (2017-2018). The main end purpose of the Project is to change the negative collective image of “migrant women”. Also to offer a concrete opportunity of access to educational facilities, local social and cultural life while minimizing the isolation of migrant women at the local level. <https://www.enfem.eu/>

#MyStory: Media, Migrants & Refugees (2016-2018). The projects initiative was to raise awareness, promote discussion, training and assist migrants and refugees and the organisations working with them, to contribute to the media narratives of displaced peoples in a positive way. It aimed to apply media literacy education in shaping the ways in which the immigrant crisis has been presented in the media and in which it's been perceived by EU citizens. <https://www.mystoryproject.eu/>

FORUM. FOR Unaccompanied Minors: transfer of knowledge for professionals to increase foster care (2017-2019). The project aims to ensure children’s rights while boosting an efficient and sustainable service for the European reception system. <https://www.eurochild.org/projects/forum/>

BASE – Migrant and refugee child-friendly support services in cases of sexual-based violence (2019-2021). BASE addresses the need to counteract gender based violence against refugee/migrant girls through the development and sustainability of strategies to nurture inclusive communication and a culture of trust between support service professionals (social workers; health professionals; NGO support officers; psychologists; school staff; law enforcement) victims, families and communities, thus preventing victim re-traumatisation and encouraging reporting of GBV. Violence against women and young girls knows no cultural, geographical or ethnic barriers, several studies have identified that some groups are particularly vulnerable - migrant and ethnic minority women, female asylum seekers, refugees are among those. <https://www.uncrcpc.org.cy/project/base-migrant-and-refugee-child-friendly-support-services-in-cases-of-sexual-and-gender-based-violence/>

Skills2Work (2016-2017). The Skills2Work project aimed to promote labour market integration of refugees by promoting the early validation of formal and informal skills and competences. This was achieved by supporting the reception framework and capacities of relevant authorities, service providers and employers, and by enhancing access to information and services regarding the recognition of skills and qualifications of refugees. <http://www.fromskills2work.eu/>

- **AMIF**

STIRE –Supporting The Integration of the Resettled (2019-2020). The project amims and activities are diverse, wide ranging and designed to: offer pre-departure support for asylum seekers, migrants and immigrants by providing information (legal, social and cultural) about their host countries; provide post-arrival support through tailored workshops designed around the specific needs of

asylum seekers, migrants and immigrants in each host community and deliver capacity building training seminars for stakeholders in host community which develops knowledge and skills to allow them to work with asylum seekers, migrants and immigrants in their communities on a daily basis. <https://www.developmentperspectives.ie/stire>

MINT – Mentoring for Integration of third country national children affected by migration (2019-2021) is designing an innovative and replicable peer-to-peer mentoring programme based on good practices and tested models. The mentoring programme includes training local youth volunteers and pairing them with newly arrived migrant and refugee children. The peer mentors and mentees will participate in individual and group meetings focused on educational and language support as well as on recreational activities. <http://tdh-europe.org/our-work/mint-mentoring-for-integration-of-children-affected-by-migration/7141>

Welcomm – Supporting integration of third country nationals through developing learning and collaboration tools to build welcoming and inclusive communities (2017-2019). The objectives of the project are facilitate integration of persons in need of international protection, particularly those being relocated or resettled, through development of innovative, online tools to support pre-departure and post-arrival information provision, learning and socio-cultural orientation; strengthen capacities of professionals, practitioners, local activists and volunteers and enhance integration capacities of receiving communities through mutual learning and exchange within developed and facilitated community of practice. <https://welcomm-europe.eu/>

WANNE – We all need new engagement (2018). Purposes of the project were: to foster participation and inclusion of TCNs in receiving societies and change the narrative on migration, to enable TCNs to find engagement and to formulate political demands on human dignity, solidarity, integration and inclusion and to foster solidarity, integration and inclusion through workshops on human dignity and sensitive values. <https://diaspora-engagement.eu/>

National Integration Evaluation Mechanism (NIEM). Measuring and improving integration of beneficiaries of international protection (2015-2021). NIEM will establish a mechanism for a biennial, comprehensive evaluation of the integration of beneficiaries of international protection to provide evidence on gaps in integration standards, identify promising practices and evaluate the effects of legislative and policy changes. <http://www.forintegration.eu/>

MIGRASCOPE – Extending the Scope of Labour Market Integration of Immigrants (2017-2018). The overall objective of the project was to increase the access to work and foster integration at the workplace for migrants. Firstly, the project has aimed to build the capacity of migrants by developing skills for finding and keeping a job. Secondly, the project has aimed to build the capacity of employers and other stakeholders, by increasing their know-how for the better management of diversity, by challenging existing attitudes, and by creating incentives for introducing better integration practices through the exchange of experiences. <http://www.mirovni-institut.si/en/projects/migrascope-eng/>

- **Interreg**

DRIM, Danube Region Information Platform for Economic Integration of Migrants (2017-2019).

The main result of DRIM – the improved capacity of public institutions to respond to the needs of newly arrived as well as resident migrants through effective information sharing – is a cornerstone of an information infrastructure that will facilitate economic integration in the Danube region. <http://www.interreg-danube.eu/approved-projects/drim>

URBAN DIVERSITY (2017-2020). The Urban Diversity project addresses the issues of migrant entrepreneurship, creativity and cross-border cooperation. The project is based on the assumption that migrant entrepreneurs live and work in both cities, Ljubljana and Graz. Although the cities offer them some programmes of incentives and assistance, they still face administrative, legal and social obstacles that hamper their work and everyday activities. The purpose of the Urban Diversity project is to acquire knowledge to create concrete instruments and strategies aimed at developing creativity, promoting performance of small and medium-sized companies and supporting active participation and empowerment of migrant entrepreneurs. <http://www.urbandiversity.eu/>

YOUMIG, Improving institutional capacities and fostering cooperation to tackle the impacts of transnational youth migration (2017-2019). In YOUMIG, 19 partners from 8 countries work together to support local governments in exploiting the developmental potential of youth migration, leading to a better-governed and more competitive Danube region. The project aims at boosting their institutional capacities to enhance the scarce local evidence on youth migration, contributing to improved policymaking with a focus on human capital. <http://www.interreg-danube.eu/approved-projects/youmig>

Integra, A cross-border network for migrant women: social integration, and sexual and reproductive health (2017-2019). The project's overall objective is to increase the knowledge and cross-border cooperation of healthcare professionals with regard to the sexual and reproductive health of migrant women (particularly those at risk of FGM and MF), through the establishment of a sexual and reproductive health index and common guidelines. This will allow healthcare operators to tackle this growing problem in the cross-border area using a common intervention protocol. <https://www.ita-slo.eu/en/integra>

PlurAlps, Enhancing capacities for a pluralistic Alpine Space (2016-2019). PlurAlps aims to increase the territorial attractiveness, social cohesion and social innovation capacity of mountainous and peripheral Alpine municipalities and regions. The project enhances the capacities for delivery of services of general interest for migrants in municipalities. It demonstrates examples of multilevel and cross-sectorial cooperation for welcoming services and will raise awareness of pluralism, welcoming culture and the integration in our Alpine societies of migrants. <https://www.alpine-space.eu/projects/pluralps/en/about/objectives>

- **Horizon 2020**

New Speakers in a Multilingual Europe - Opportunities and Challenges (2013-2017). The main objective of the Action was to bring into focus the challenges and opportunities involved in acquiring,

using and being understood as a new "speaker" of a language in the context of a multilingual Europe.

<https://www.cost.eu/actions/IS1306/>

MiCREATE – Migrant Children and Communities in a Transforming Europe (2019-2021). The overall objective of the project is to stimulate the inclusion of diverse groups of migrant children by adopting a child-centred approach to their integration at the educational and policy level. Stemming from the need to revisit the integration policies on the one hand and consistent with the specific focus of the call on the other hand, the research project aims at comprehensive examination of contemporary integration processes of migrant children in order to empower them.

<https://cordis.europa.eu/project/rcn/219225/factsheet/en>

- **Open society foundations**

RefugeeAction II&III: Advocacy for inclusive asylum and migration policies, Integration of refugees, Education and Awareness-raising on migration causes for general public (2016-2017, 2018).

Project's goal was to contribute to a more open and just society in which refugees would feel welcome and accepted as equal members of the society. Project's objectives were to increase through advocacy the inclusiveness of asylum and migration policies and reduce the rigidity of asylum procedures; to improve through support and assistance the integration of refugees in the Slovenian society and to raise awareness and improve knowledge of the general population (special focus on youth) on migration causes, and socio-economic and political situation in the world (global learning). <http://www.mirovni-institut.si/en/projects/refugeeaction-ii-advocacy-for-inclusive-asylum-and-migration-policies-integration-of-refugees-education-and-awareness-raising-on-migration-causes-for-general-public/>