

TAKING  
**COOPERATION**  
FORWARD



Communication seminar for first call projects  
6 February 2018 | Vienna, Austria



**Ingredients of good project communication**



Joint Secretariat | Frank Schneider



# Ingredients of good project communication



Research



Strategy



Creativity



# Research

Why do we communicate  
and who do we communicate to?



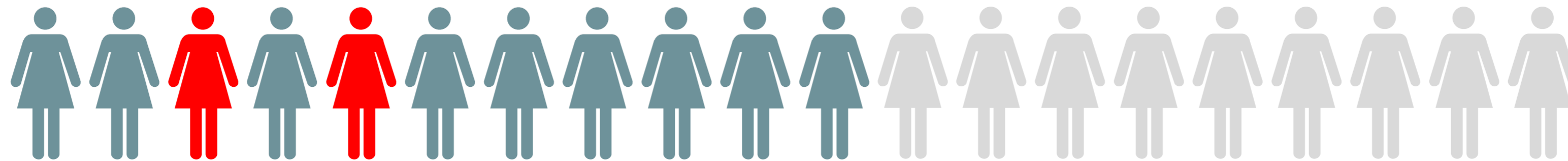
# 1. Know **WHY** you communicate

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...and you will know how to do it in the best way



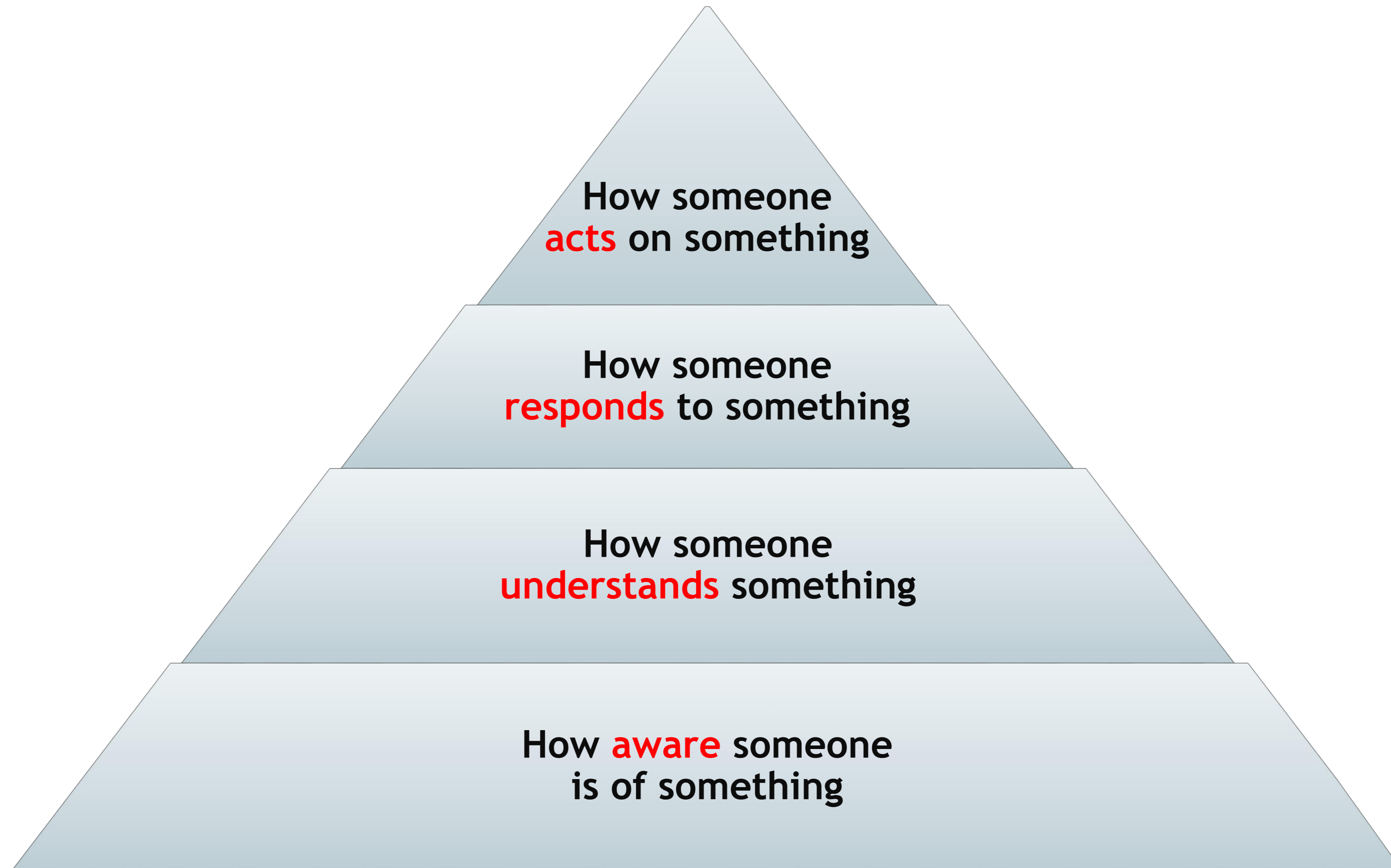
We always communicate with **someone specific...**



...and we do it for a **reason.**



# We communicate to change



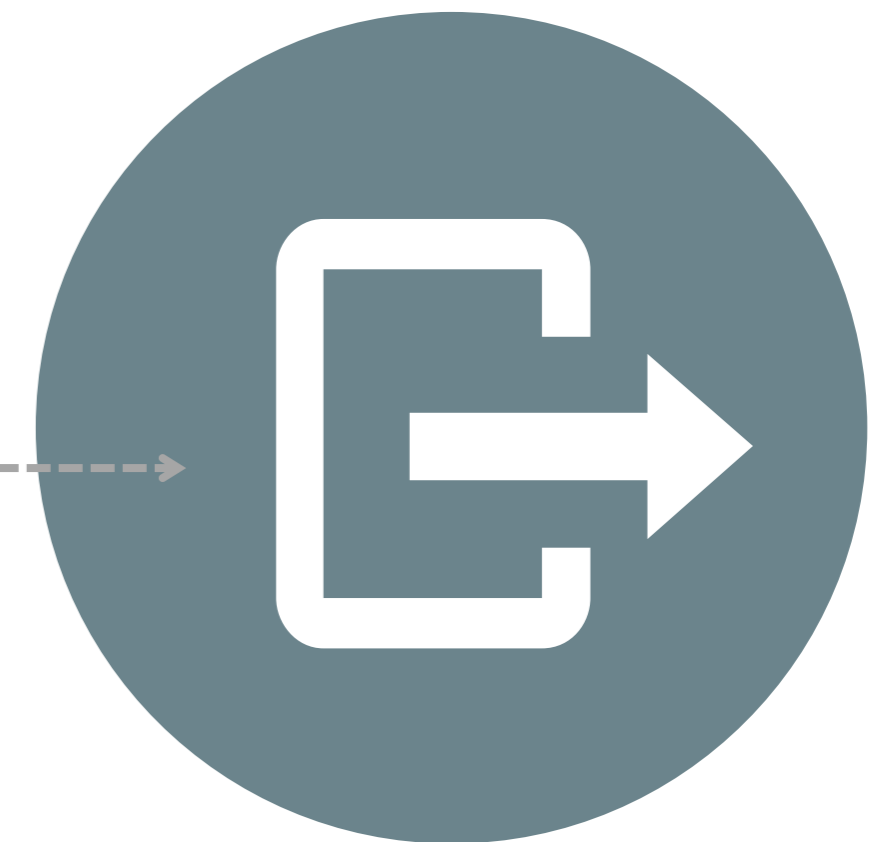
# Why do you communicate?



**Motivate** and  
**engage** the  
partnership

**Involve** people  
in project  
activities

**Create interest**  
in and **transfer**  
outputs





## 2. Know **WHO** you communicate to

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...and you will be successful in sustaining and transferring your project outputs and results

# Who do you communicate with?



Motivate and engage the partnership

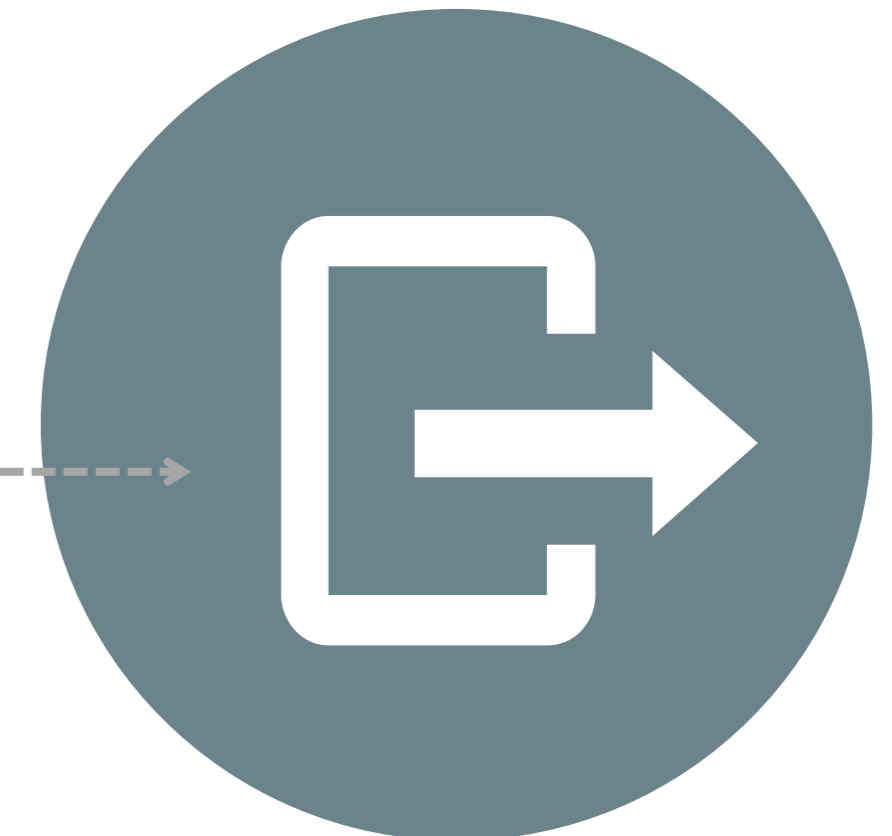
**Project partners**

Involve people in project activities

**Thematic experts and policy makers**

Create interest in and transfer outputs

**Citizens, policy makers, thematic experts, media, ...**





# How much do people know about what you do?

## And why is it important?

The more someone knows about a subject, the more specific a message can be.

**Messages have to respect the knowledge of an audience.**



What do you know about Wimbledon?

Communicate in a way  
that your audience understands.

**Adjust content and language  
to the people you talk to.**



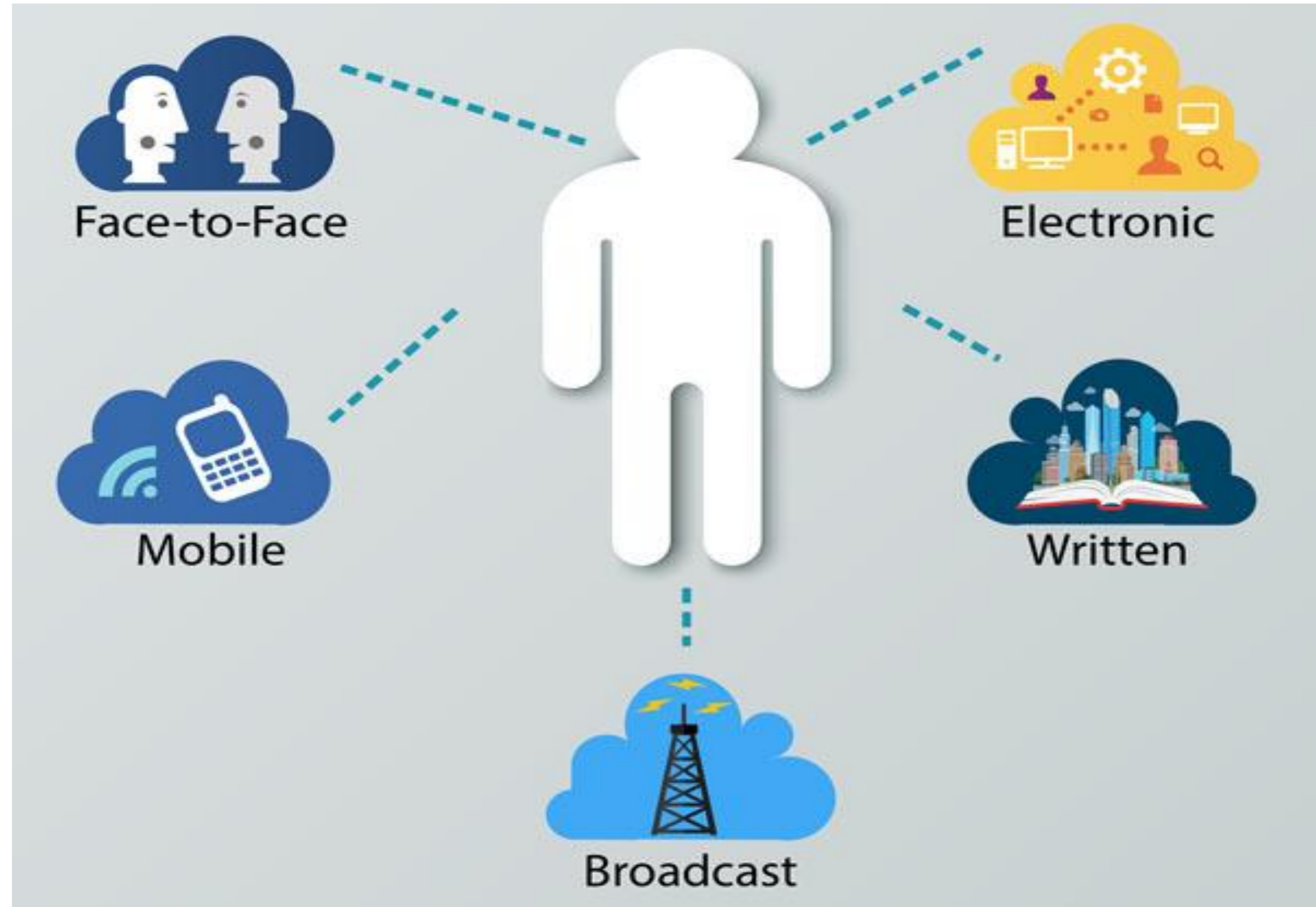
# 3. Know **WHERE** you communicate

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...and you will communicate more efficiently  
your outputs and results

# Where do you reach your audience?

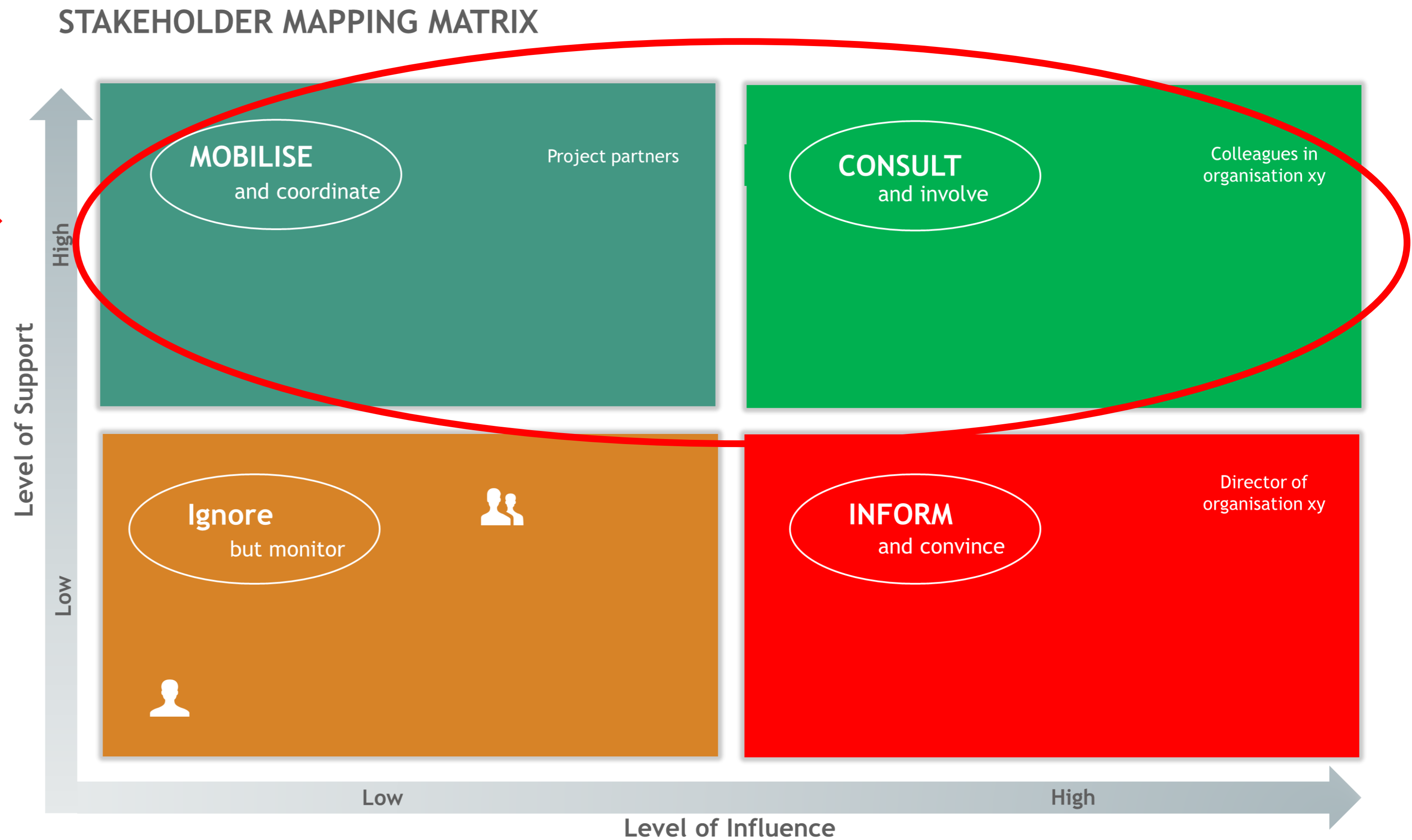
Opportunities for communication are endless





# Face-to-Face: Directly or indirectly?

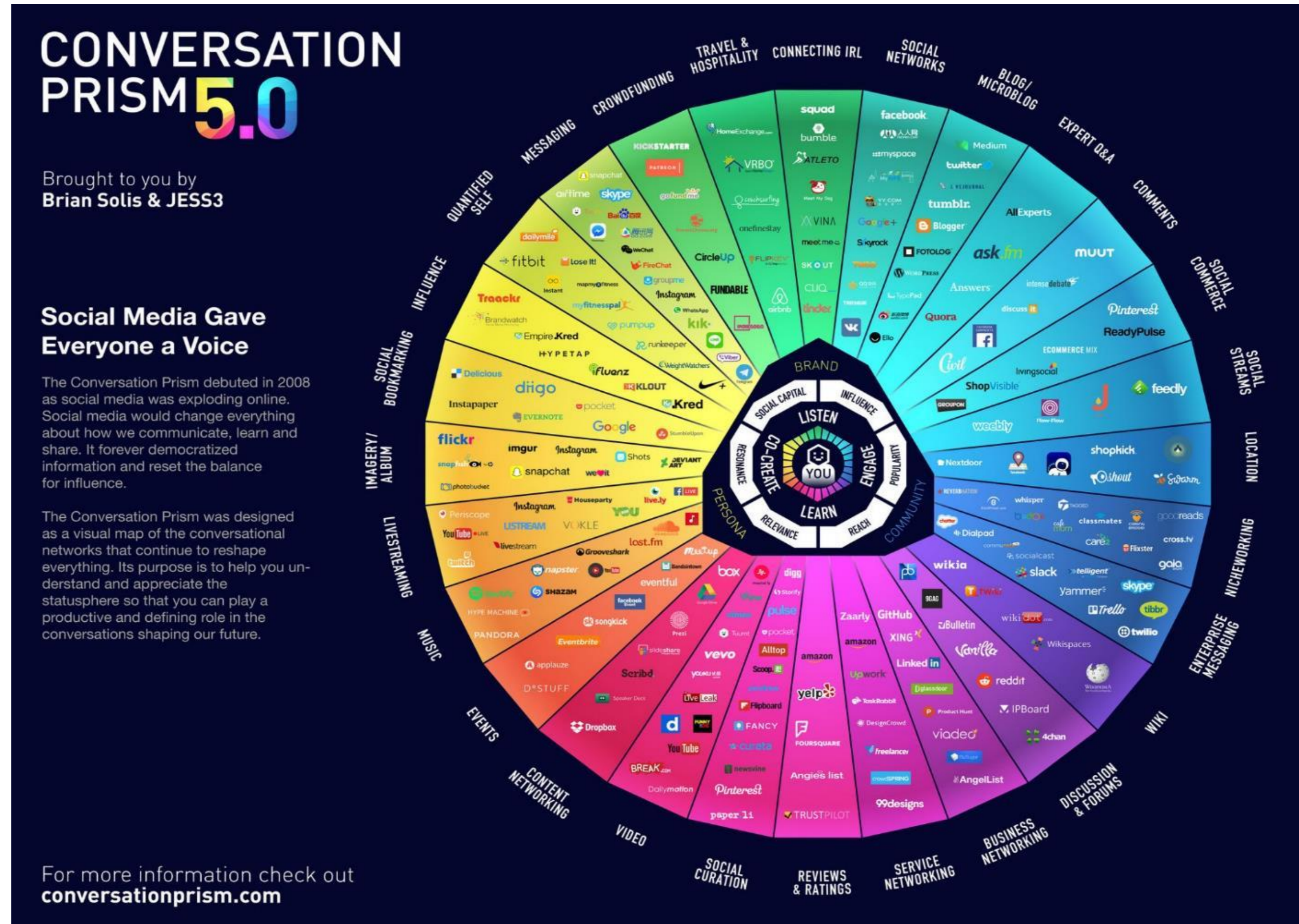
Do you reach your audience directly or do you have to **mobilise partners?**





# Social media: Where do you reach your audience?

And that's only the social media options...

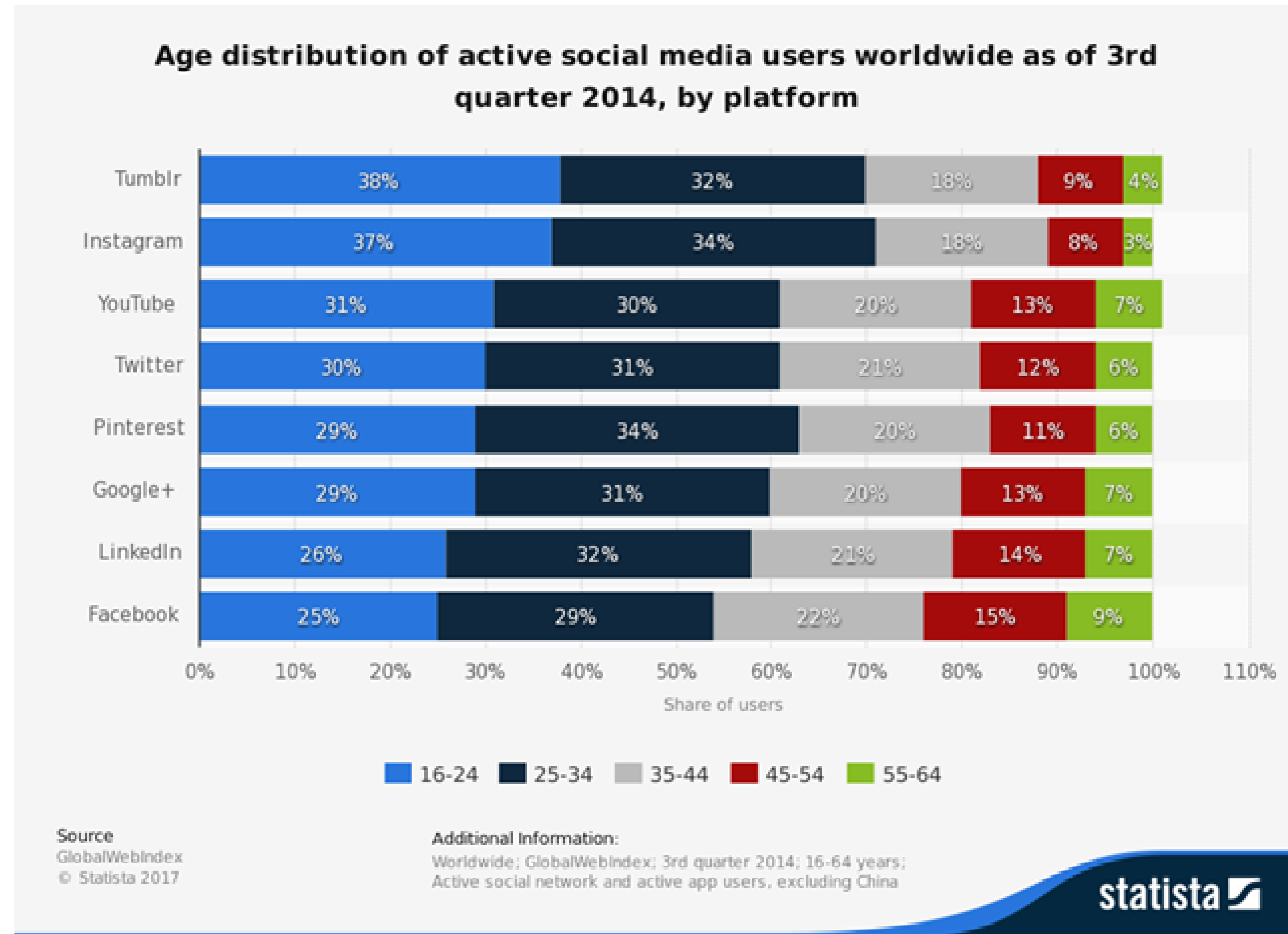




# Social media: Where do you reach your audience?

Where will you reach your audience best?

Example: Social media channels



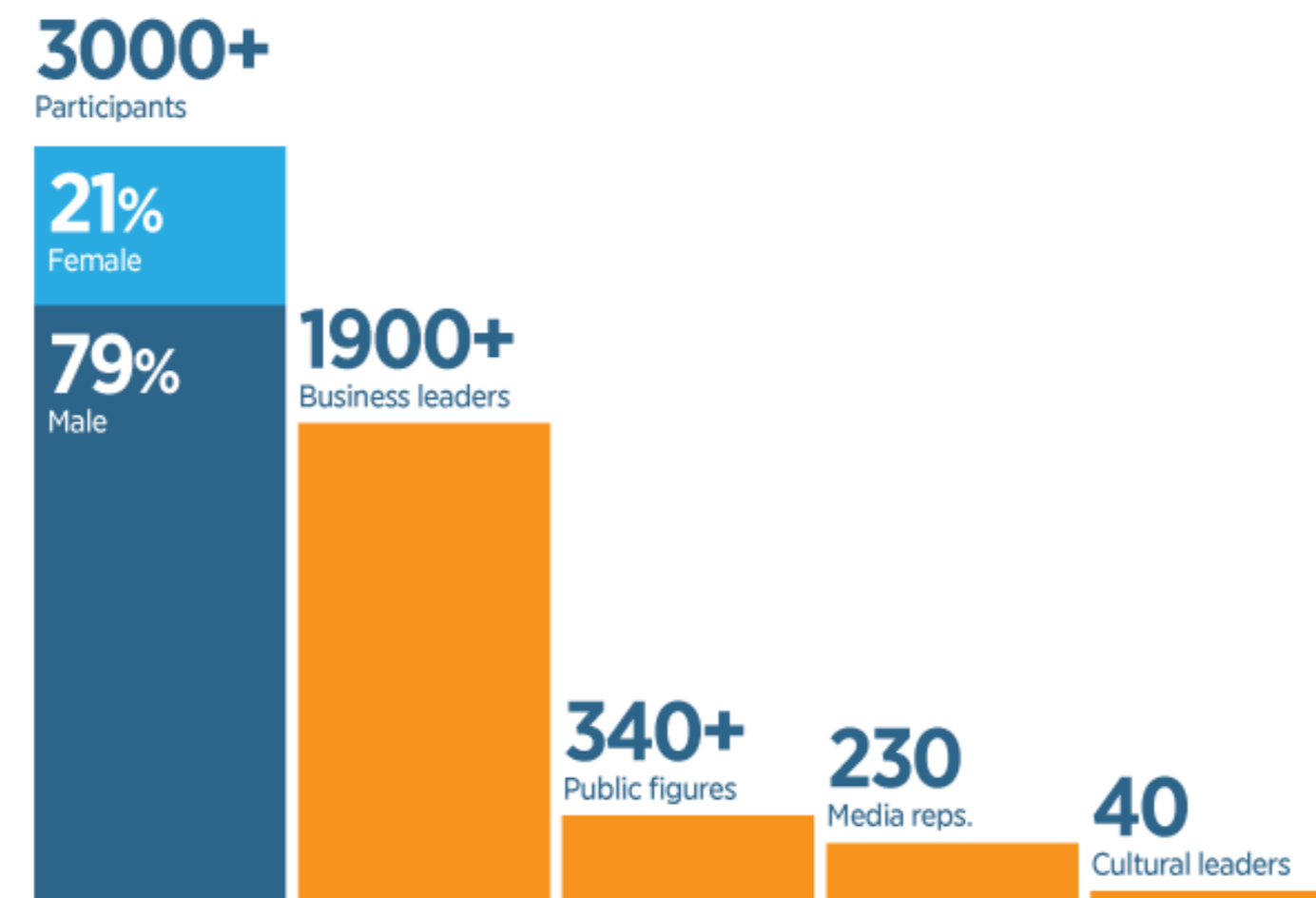


# Events: Where do you reach your audience?

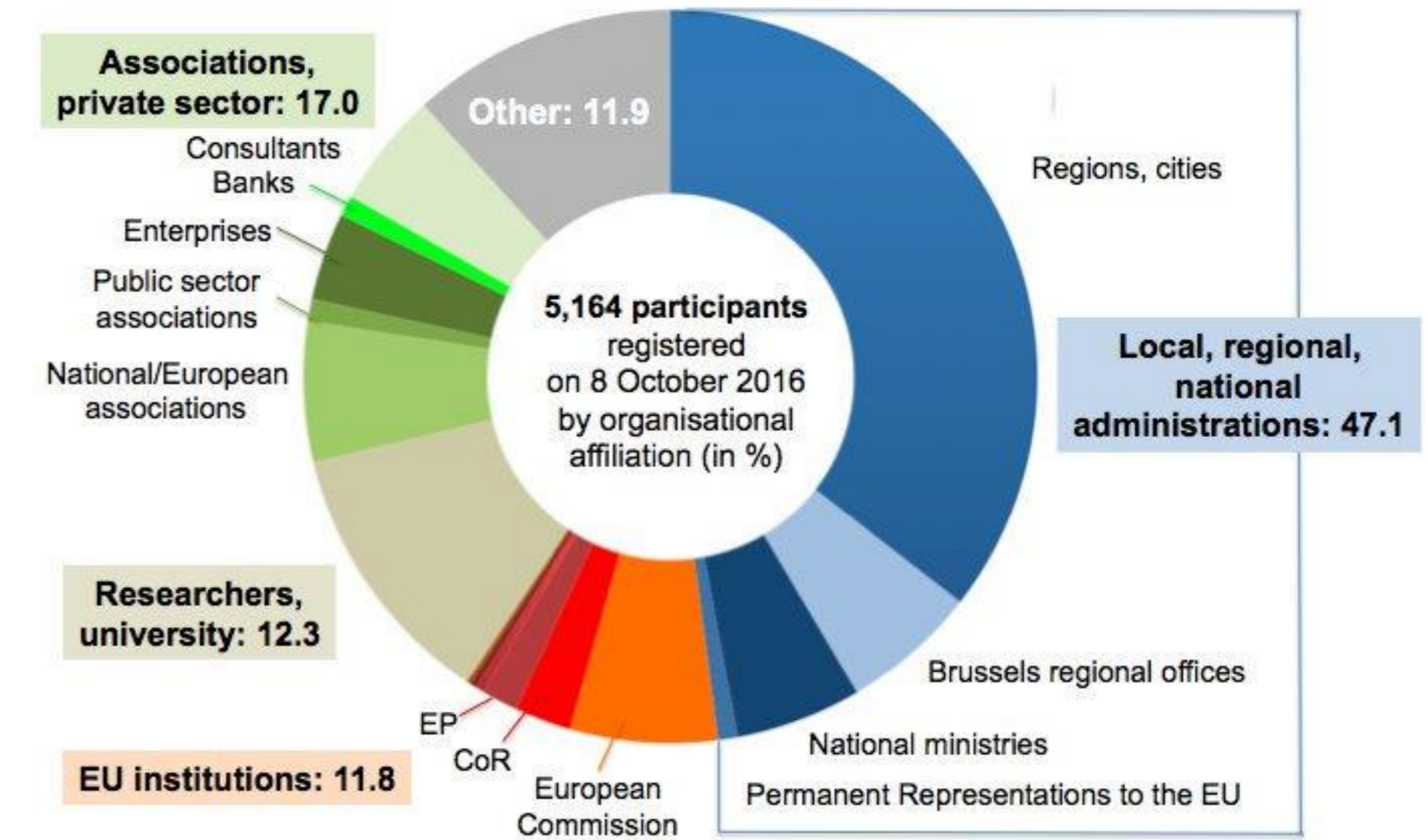
Where will you reach your audience best?

Example:  
Davos conference and EUWRC

Meeting attendees: Who are they?



Source: World Economic Forum



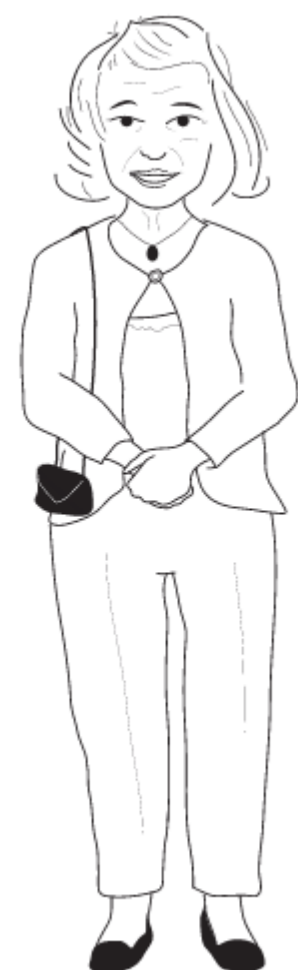
# Media: Where do you reach your audience?

Where will you reach your audience best?

Example:  
Guardian and Daily Mirror

- DEMOGRAPHICS
  - GENDER: FEMALE +
  - AGE: 55+ +
  - SOCIAL GRADE: C2DE +

- TOP REGIONS +
  - NORTH WEST
  - YORKSHIRE
  - WALES AND AVON



- DEMOGRAPHICS
  - GENDER: MALE +
  - AGE: 18-24 +
  - SOCIAL GRADE: ABC1 +

- TOP REGIONS +
  - LONDON
  - CENTRAL SCOTLAND
  - WALES AND AVON

POLITICS  
LEFT RIGHT



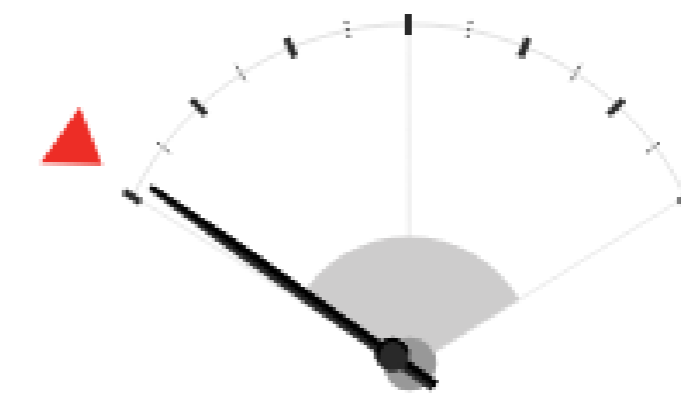
- + PROFESSIONS
  - CONSUMER GOODS
  - HOME AND GARDEN
  - ENTERTAINMENT

- + MONTHLY SPARE £
  - LESS THAN £125



POLITICS

LEFT RIGHT



+ PROFESSIONS

- CIVIL SOCIETY AND CHARITY
- MEDIA AND PUBLISHING
- GOVERNMENT & CIVIL SERVICE

+ MONTHLY SPARE £

£125 TO £499



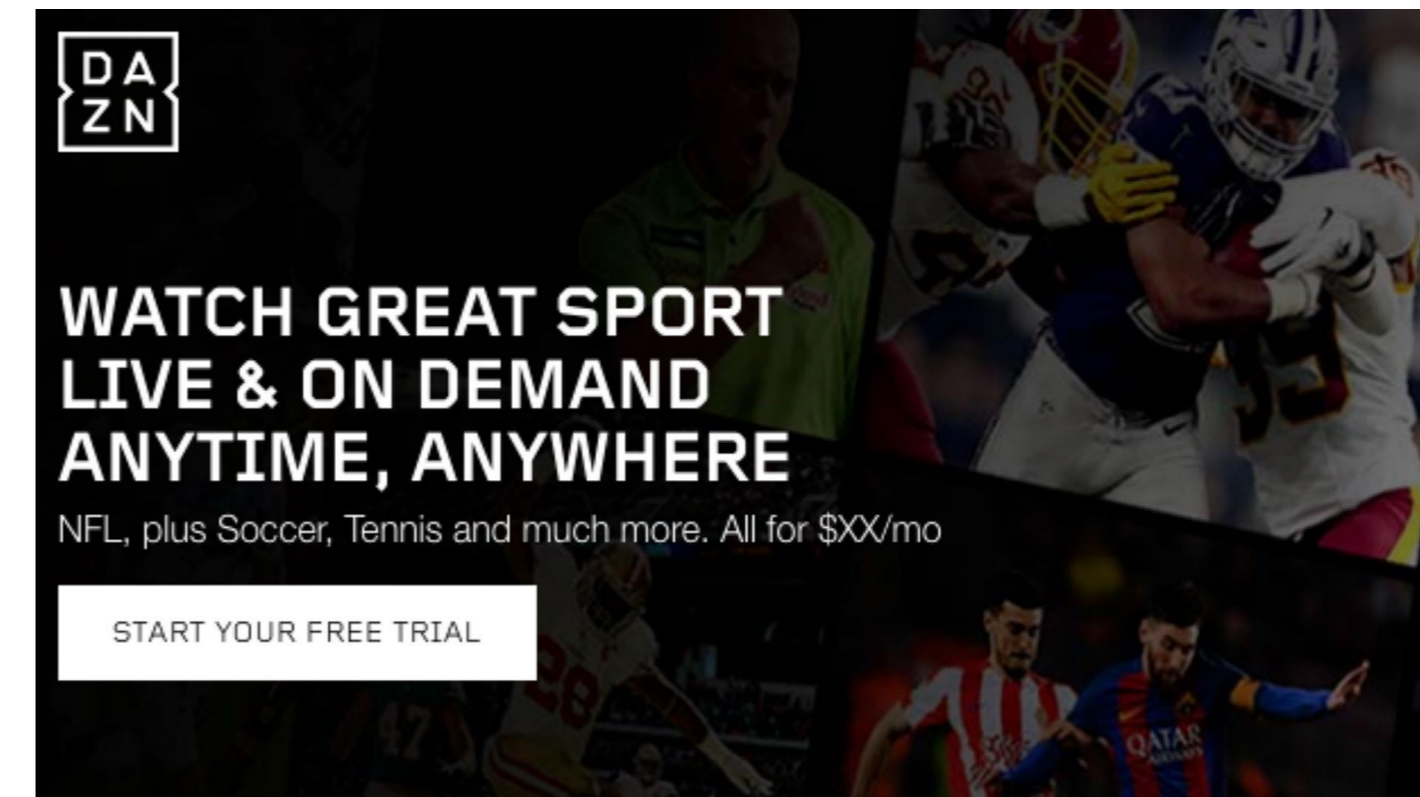
Focus your communication  
on channels where your audience is.

**Use data to find out  
where your audiences are**

and neglect the rest.



# Examples for good audience-channel-message fits?







# Strategy

How to review communication  
for the final project half



# 4. Plan your **TACTICS** for each audience

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...and your communication will be more successful



# Before you choose your tactics...



...let's take a brief look  
at how people take decisions.

## Short exercise: How many colours are in this painting?

Summary

Display caption

Catalogue entry

*Light Red Over Black* is a large oil painting on a rectangular, vertically oriented canvas. As is suggested by the work's title, the painting consists of two large black rectangles enclosed by a thick, vivid scarlet border, recalling the structure of a window. The unmodulated paint of the scarlet section contrasts with the blurred rectangles it surrounds. These areas of black paint have been sparsely applied and blended with blue pigment, creating pulsating, hazy forms that give the canvas a sense of movement and depth.

ARTIST

Mark Rothko  
1903–1970

MEDIUM

Oil paint on canvas

DIMENSIONS

Support: 2306 x 1527 x  
38 mm

COLLECTION

Tate

ACQUISITION

Purchased 1959

And how many  
colours are in  
this one?

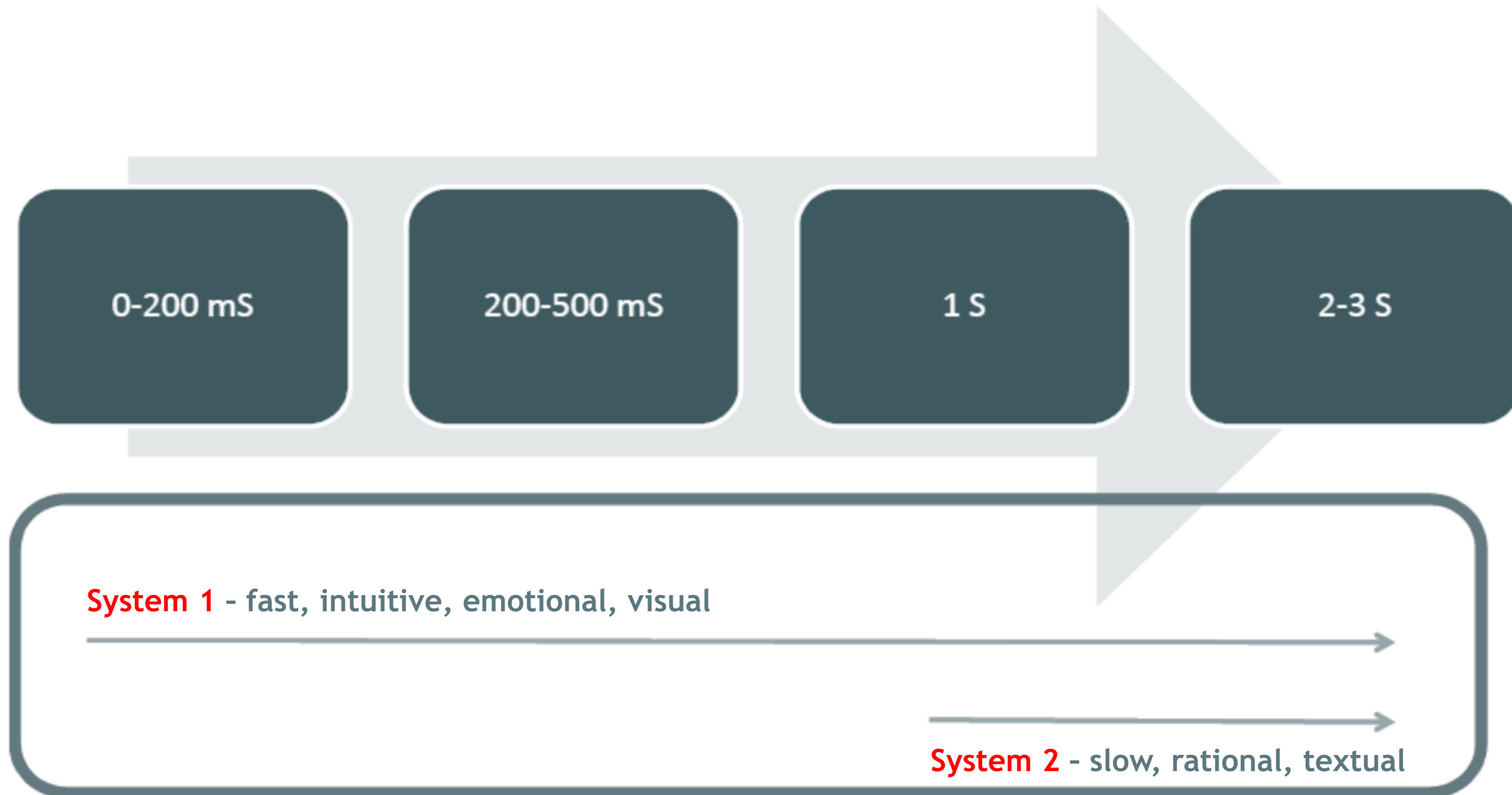




Which painting do you like more?

Which painting do you know more about?

# Two decision-making systems: Emotion and reason





# Two decision-making systems: Emotion and reason

Address the right system  
at the right time

**System 1** is about **emotion**. It hits you much faster than reason.

This system is best addressed when your audience knows very little or nothing about what you do.

**Create experiences** - visual, personal and story-driven content to raise awareness and interest or to change short-term attitudes.





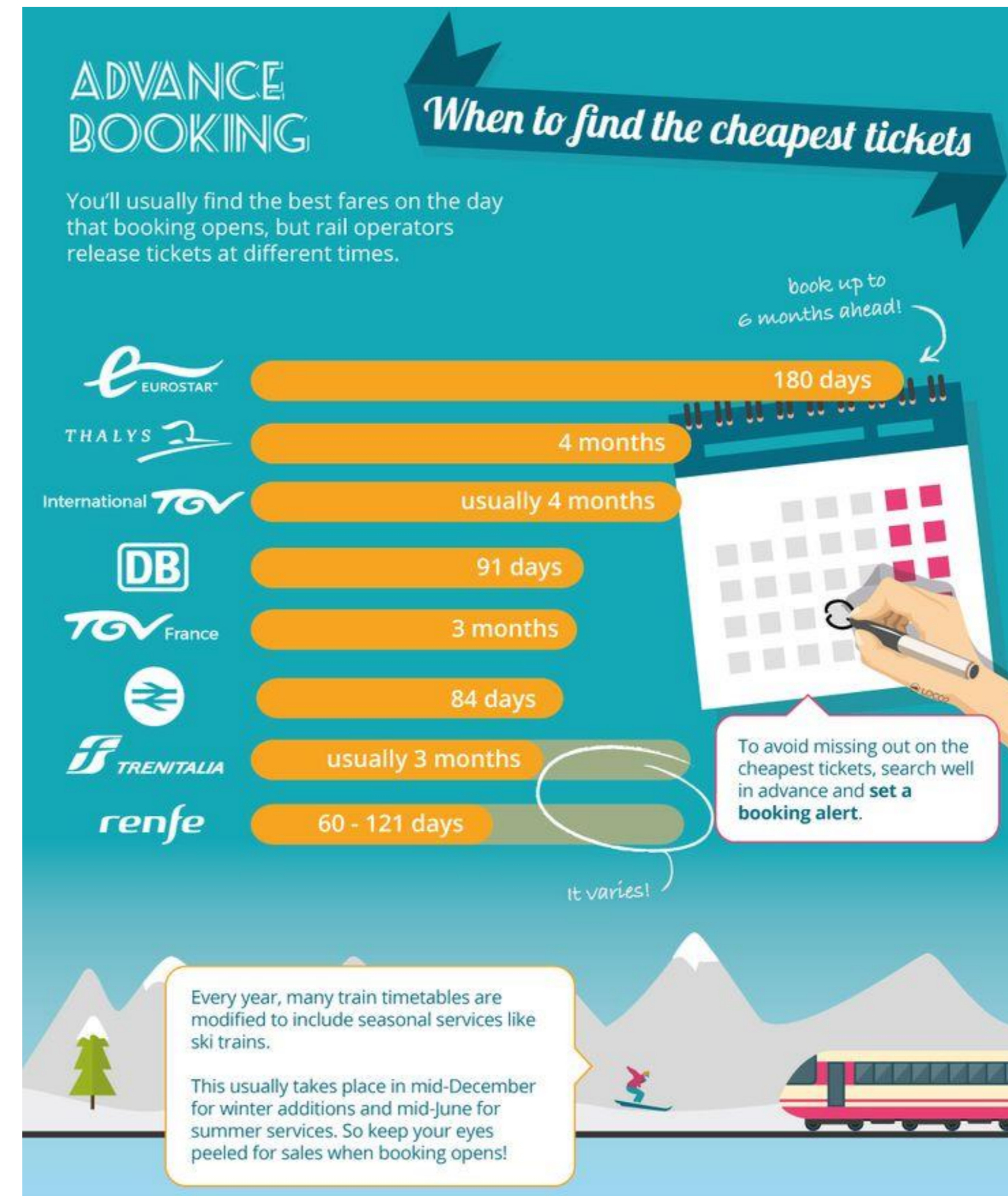
# Two decision-making systems: Emotion and reason

Address the right system  
at the right time

**System 2** is about **reason**. It follows  
emotion logically.

This system is best addressed when people  
have shown initial interest and sympathy.  
They are then ready to think further about  
what you do.

**Provide facts** - textual, informative, data-  
based content to **increase knowledge and  
change attitudes in the long-term.**



5. Bring it all together  
in your **STRATEGY**

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...and your communication will be more logical



# The strategy logic



Choose the **subject**  
about which to communicate



Decide on an **objective**  
in view of a specific **audience**



Choose **tactics** per audience  
and create **messages**



Design **activities**  
per audience

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**A project output**

To inform policy  
makers about the  
project output  
so that they know  
more about it

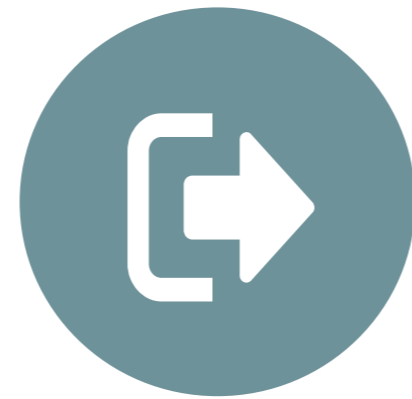
**Disseminate the  
output and engage  
in dialogue**

**Publications**  
Infographic, layouted  
document etc.

**Digital activities**  
Social media campaign,  
direct mailings etc.

**Meetings**  
Presentation of policy  
recommendations etc.

# How to structure



ID	Subject	Audience	Status quo	Objective	Tactics	Messages	Activities
1.1	Policy recommendations	Policy makers	Know nothing about them	Are aware of them	Broad-scale dissemination and dialogue	Our project developed recommendations that deal with... to improve... in cities that...	<ul style="list-style-type: none"> <li>Infographics</li> <li>Social media</li> <li>Newsletter</li> <li>Roadshow</li> </ul>
1.2	Policy recommendations	Policy makers	Are aware of them	Changed behaviour (e.g. take them into account in their work)	<ul style="list-style-type: none"> <li>Small-scale dialogue</li> <li>Experience of potential benefits</li> </ul>	In your city, the recommendations will specifically allow you to improve...	<ul style="list-style-type: none"> <li>Pilot site visits</li> <li>Focus groups</li> <li>Bilateral meetings</li> </ul>



# How to evaluate

ID	Indicator	Unit	Baseline value (if applicable)	Target value (201x)	Source of data	Reporting
1.1	Positive feedback on events and meetings organised by project  <i>Positive defined as: Participants scoring “very good” or “good” on a scale from 1-4</i>	Percentage	-	At least 75%	Electronic feedback survey on satisfaction	After each event

# Good practice: TROLLEY



Selected output



Selected objectives and audiences



Selected tactics and messages



Selected activities

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**Policy recommendations on Trolleybuses as a modern eMobility solution**

**Change attitude of policy makers**

**Raise awareness of citizens and win them over as ambassadors**

**Reshape the image of trolleybuses**

**“Trolleybuses are a ready-to-use technology for urban electric mobility.”**

**Engage citizens to put public pressure on policy makers**

**“Trolleybuses are an underused sustainable public transport option that could improve the quality of life in your city.”**

**European Trolleybus Day**

**The Trolleybus Movie**

**Trolleybus marketing award**

**Campaign “eBus - the smart way“**



# Creativity

How to tell your project story





You always design project stories for a purpose.

**Content and style depend  
on the story objective.**



# Commercial break



## Coming next - Storytelling for projects

Dana Kascakova and Katarina Hanzelova  
Interreg CENTRAL EUROPE | Joint Secretariat

# 6. Know what makes **NEWS**

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...and you will create better stories for media



# News Values

## Significance

The scale of impact or the number of people affected by your project is important. Something that will save millions of EUR is more significant than what saves only a few thousand EUR.

## Timing

The word news means exactly that - things which are new. Journalists are used to receiving the latest updates, and there is so much news that old news is quickly discarded.

## Human interest

Personalised storytelling will work better than trying to present the complete picture. Offer stories of individuals profiting from what your projects does.

## Proximity

Stories which happen near us have more significance. The closer the story to home, the more newsworthy it is. That's why every partner in a project has to be a communicator. And an ambassador of the project.





## Surprise

Stories work best when they counter expectation and have an element of surprise. Present the change your project wants to achieve in an interesting way.



## Prominence

Famous people get more coverage just because they are famous. Find testimonials that support your project and ask them to open a new site etc.

